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Identifiers-Nurse Training Act of 1964

Approximately 150 projects being funded under the Nurse Training Act of 1964 and undertaken by universities, colleges, and hospitals are briefly described. The name and location are supplied for the hospital conducting each project. VT 003 971
"Project Grants for Improvement in Nurse Training," is a related document. (JK)

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U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
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JUNE 1965 • JULY 1968

*A list of Project Grants
Awarded for Improvement
in Nurse Training*

under the Nurse Training Act of 1964

SUPPLEMENT

**to Public Health Service Publication No. 1154-2
"Project Grants for Improvement in Nurse Training"**

Revised JULY 1968

**U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
NATIONAL INSTITUTES OF HEALTH—BUREAU OF HEALTH MANPOWER
DIVISION OF NURSING
800 North Quincy Street Arlington, Virginia 22203**

INTRODUCTION

The Nurse Training Act of 1964 (Public Law 88-581) provides Federal aid both to students and to schools of nursing for the purpose of producing larger numbers of qualified nurses. The project grants provision of the Nurse Training Act authorizes funds to help *schools of nursing* meet the additional costs of projects designed to improve, strengthen, or expand nursing education programs.

Responding to requests from schools of nursing and others interested in improving nursing education programs, the Division of Nursing of the U.S. Public Health Service in August 1966 issued a summary listing of the projects funded from the start of the program in June 1965 through July 1966. The current list includes projects funded through June 1968. The intent is to notify schools of nursing about the kinds of projects being funded and to enable the schools to share information about project results. A more comprehensive review of the projects may be obtained by writing to the sponsoring schools.

Information about the awarding of grants and the procedure for applying to receive a grant award is contained in Public Health Service Publication No. 1154-2 ("Project Grants for Improvement in Nurse Training") available from the Division of Nursing.

DISCRIMINATION PROHIBITED—Title VI of the Civil Rights Act of 1964 states: "No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance." Therefore, Project Grants for Improvement in Nurse Training under the Nurse Training Act of 1964, like every program or activity receiving Federal assistance from the Department of Health, Education, and Welfare, must be operated in compliance with this law.

PROJECT GRANTS AWARDED
***for* IMPROVEMENT IN NURSE TRAINING**

June 1965—June 1968

ALABAMA

**ANNISTON MEMORIAL HOSPITAL
ANNISTON**

Developing a Course in Maternal and Child Nursing

Provision of learning experiences in maternal and child health nursing within community agencies to supplement experiences in hospital settings.

**SYLACAUGA HOSPITAL
SYLACAUGA**

Developing a Course in Nursing of Children

Development and implementation of a course in pediatric nursing, utilizing a variety of facilities to promote more effective and efficient learning.

ARIZONA

**ARIZONA STATE UNIVERSITY
TEMPE**

Continuous Progress Curriculum: A Means of Facilitating Learning in a Baccalaureate Nursing Curriculum

Evaluation of the effectiveness in a baccalaureate program of the continuous progress curriculum process.

The College of Nursing believes that this process, which it will implement at the time of its curriculum revision, will improve the students' learning and better utilize the specialized knowledges of the faculty.

ARIZONA (continued)

**UNIVERSITY OF ARIZONA
TUCSON**

Cultural Components in Public Health Nursing

Incorporation of experience on the Papago Indian Reservation into the present public health nursing course for senior students at the University College of Nursing.

From this experience it is anticipated that both the students and the faculty will gain an understanding of those cultural components in the individual and family life of the Papago that determine response to health services, and through this understanding will devise more acceptable methods of nursing intervention that will influence behavior favorably toward better health practices.

Nursing Evaluation

Development of improved evaluative and diagnostic tools that will assist the faculty in measuring the nursing students' progress in learning and the practitioner of nursing's progress in perfecting technical skills and professional competence.

Utilization of Scientific Knowledge in Nursing

Development of more effective teaching methods to assist nursing students to utilize, in greater depth, knowledge from the sciences (anatomy, physiology, and chemistry), and to integrate scientific knowledge from additional areas, (physics, psychology, sociology, and microbiology) as a basis for making observations and planning nursing action on a beginning level.

CALIFORNIA

**CALIFORNIA STATE COLLEGE
LOS ANGELES**

Improvement of Collegiate Nursing Education Through Use of Closed Circuit Television Instruction

Use of television instruction in clinical nursing with emphasis on providing meaningful learning experiences for registered nurses enrolled in the baccalaureate program.

Nursing situations observed through the media of remote control live television are substituted for traditional clinical experiences.

**FRESNO STATE COLLEGE
FRESNO**

An Evaluation of the Use of Tape Recorded Home Visits as a Method of Improving the Quality of Public Health Nursing Instruction

Evaluation of the effectiveness of the use of tape recorded home visits as a teaching tool and as a method of evaluating student performance.

**LOMA LINDA UNIVERSITY
LOMA LINDA**

A Project in Curriculum Development in Nursing Education
Development by the school of nursing faculty of the following three phases of its curriculum study: identification of nursing theory and practice, evaluation, and publication of the results of the study.

The faculty has been involved in a curriculum study centered around concepts of wholeness for the patient, the student, and the faculty.

CALIFORNIA (continued)

**LOS ANGELES COUNTY GENERAL HOSPITAL
LOS ANGELES**

Joint Project for Curriculum Improvement Through Faculty Development

A joint project involving nine southern California diploma schools.

The project focuses on development of faculty and improvement of curriculum, on the basis that curriculum improvement is relative to faculty development and to faculty involvement in curriculum projects. The faculty studies teaching methods and applicable learning theories and experiments with approaches to curriculum development.

**QUEEN OF ANGELS
LOS ANGELES**

Student Program in Nursing for Adult Men and Women

Development, through a pilot program, of a new approach toward increasing the number of nursing students to reduce the critical shortage.

This pilot program is designed to attract nursing students from the age group 35 to 56 years, and to graduate a greater number of nurses who are professionally committed. This is also a new curriculum approach in nursing and, as a result of identifying needs, assessment can be made which will initiate curriculum modification.

**SAN DIEGO STATE COLLEGE
SAN DIEGO**

Improved Nursing Care for the Geriatric Patient

Study of the curriculum to identify concepts relating to gerontology.

Concepts to be taught are selected; the how, where and when this content can best be taught in the curriculum are planned and the teaching plan is implemented.

CALIFORNIA (continued)

**SAN JOSE STATE COLLEGE
SAN JOSE**

Identifying the Core Content of an Advanced Nursing Curriculum

Identification of core concepts that are common to psychiatric nursing, community health nursing, and advanced medical-surgical nursing, and the inclusion of these concepts in a course for senior students.

This course will utilize the identified concepts, decrease repetition and overlapping, promote student application of core concepts in a variety of nursing situations, and unify the curriculum by the consistent use of the core content approach throughout the department. The curriculum developed through this study can serve as a model for schools of nursing throughout the Nation.

**UNIVERSITY OF CALIFORNIA AT LOS ANGELES
LOS ANGELES**

A Filmed Observational Experience of Eating Behavior in Young Children for a Course in Basic Nursing Science Versus Observation of the Same Behavior in a Living Setting

Development of a film on eating behavior in young children for viewing by students in the school of nursing to clarify content in the first course in basic nursing science. Another group of students in the same course will take part in the accustomed learning experience. They will observe the same behavior in the living setting.

The effectiveness of the film as an alternative learning experience will be determined in part by pre-testing and post-testing of the students. The use of the filmed behavioral sequence, as a unit of study in basic nursing science, will be explored.

***Ileostomy and Ileal Bladder Management**

Development of 80 colored 2x2 slides to be used in demonstrating nursing care of patients with ileostomies or ileal bladders.

*** Project completed.**

UNIVERSITY OF CALIFORNIA AT LOS ANGELES (continued)

Nursing care of these patients is considered inadequate because of lack of current information about demonstrated successful techniques. The slides, with written and tape-recorded text, will be available to health and educational agencies.

***Resource Unit for Independent Study**

Establishment of a study center in a nonclinical setting provided with equipment, supplies, and other resources for students to use in independent study.

Students are assisted in (1) acquiring cognitive, motor, attitudinal, and communication skills, and (2) developing a deeper understanding of medical and nursing science content.

***The Role and Function of the Clinical Specialist**

Definition, by way of an exploratory study, of status, role, and function of nurse clinical specialist practitioner.

Content for proposed theoretical and practical course work for preparation of clinical specialist is identified. Tools are developed for clinical specialist to use in assessing nursing care requirements and in communicating with other nurses about these requirements. Intradisciplinary and interdisciplinary relationships are identified and tools are developed to measure influence of clinical specialist on patients' response to treatment.

**UNIVERSITY OF CALIFORNIA MEDICAL CENTER
SAN FRANCISCO**

A Study of Content Differentiation Between Technical and Professional Nursing

Study of differences in course content between two levels of nursing—technical and professional.

The problem is approached by studying functions of nurses as they relate to levels of nursing practice, (associate degree graduates and baccalaureate graduates); by identifying nursing concepts which may be differentiated according to these levels; by evaluating the application of identified content areas to first level nursing practice for both levels of nursing.

*** Project completed.**

UNIVERSITY OF CALIFORNIA MEDICAL CENTER (continued)

Development of and Practice in Teaching Strategies for a Process-Oriented Curriculum

Development of demonstration videotapes depicting teaching strategies focused on process and discovery learning; provision of opportunity for faculty to practice and evaluate their effectiveness in the use of these teaching strategies; and development of a course for the instruction of teachers in the use of these teaching strategies.

Improving the Teaching of Nursing in Interdisciplinary Care of Ambulatory Patients

Exploration, development, and evaluation of methods for teaching nursing in the interdisciplinary care of ambulatory patients.

Improving the teaching of nursing in this area is essential if professional nursing is to develop its colleague relationship in the health team, and if it is to capitalize on present opportunities resulting from social recognition of the need for quality health care for all the people and of the changes occurring in medical and nursing education.

Project Team-Teaching Effectiveness Augmented Through Micro-Teaching

Development and evaluation of a micro-teaching format for providing experiences in the technical skills of teaching for the graduate student in nursing.

Micro-teaching sessions are constructed, scaled-down, real teaching periods taught to student-subjects specifically selected for this purpose. Videotape recordings will be utilized to provide immediate feedback to the student teacher.

**UNIVERSITY OF SAN FRANCISCO
SAN FRANCISCO**

Development and Use of Tools for Curriculum Evaluation

Evaluation of the educational outcomes of a baccalaureate program in nursing.

Specific tools will be developed, tested, and then used to evaluate the teaching-learning process in selected learning areas at all levels within the curriculum, in order to determine the degree to which the objectives of the program in nursing have been met.

COLORADO

***ST. JOSEPH HOSPITAL
DENVER**

Medical-Surgical Coordination

Development of a coordinated curriculum pattern designed to improve the extent to which students learn to use principles of homeostasis in total patient care.

**UNIVERSITY OF COLORADO MEDICAL CENTER
DENVER**

Improvement of Curricula in Schools of Nursing Through Selection and Application of Core Concepts of Nursing

Use of findings from research conducted by the Western Council on Higher Education for Nursing (WICHEN) to examine and improve curricula in schools of nursing in 13 western States.

WICHEN research findings relate to the selection and integration of core concepts of nursing into the curricula of associate degree, baccalaureate, and graduate nursing programs. All three programs are involved in this regional effort.

*** Project completed.**

CONNECTICUT

HOSPITAL OF ST. RAPHAEL
NEW HAVEN

Overhead Projection Transparencies for Teaching in Schools of Nursing

Development of eight subject matter sets of visual transparencies appropriate for use with the overhead projector, content of which correlates with syllabi in nursing and natural science courses.

NEW BRITAIN GENERAL HOSPITAL
NEW BRITAIN

"Sculpturing Emotions"—A Pilot Program in Basic Psychiatric Nursing

Revision of curriculum to provide for teaching mental health concepts throughout the total curriculum and for reducing the psychiatric nursing affiliation from 12 to 8 weeks.

UNIVERSITY OF BRIDGEPORT
BRIDGEPORT

Systems Approach in Use of Audio-Visual Arts

Development of a "systems" approach in the production, use, and evaluation of educational materials.

Faculty and students are provided with audio-visual equipment and a "dial-select" system for extension of its use through a central distribution to classrooms and carrels.

DISTRICT OF COLUMBIA

WASHINGTON HOSPITAL CENTER
WASHINGTON

The Use of an Academic Assistance Program to Curtail Failure in a Nursing Program

Initiation and use of selected measures which appear to have value in assisting students toward improved academic achievement.

Instructional courses in study skills, medical mathematics, and reading improvement are developed and/or implemented.

FLORIDA

FLORIDA STATE UNIVERSITY

TALLAHASSEE

Utilization of Television for the Improvement of Instruction in Basic Skills in Nursing on a Statewide Basis in Florida

A statewide effort of nursing programs to improve the teaching of basic nursing skills through utilization of television.

UNIVERSITY OF FLORIDA

GAINESVILLE

A Consecutive Summer Program Leading to the Master of Nursing Degree

Offer of a program of graduate study leading to the Master of Nursing degree which can be completed by attendance at four consecutive summer sessions.

The program will increase the number of nurses with advanced preparation, and thus it has major significance for improving the quality of nursing education and service. Particular impact is anticipated in improved preparation of associate degree nursing faculty.

A Plan to Include Outpatient Department Experience as a Part of the Public Health Courses in the Curriculum of the College of Nursing

Establishment of a milieu within the existing physical setting (Outpatient Department) in which nursing education is focused on patient education as a planned part of the patient's clinic visit.

Single concept films are developed for teaching patients and providing learning experiences for nursing students. The films encourage the students to identify physical, emotional, and social factors pertinent to the patient and his illness and to participate in modifying those factors.

Development of a New Method of Teaching the Concepts of Rehabilitation

Use of an interdisciplinary approach to the study of individual patient's needs in order to develop new methods for teaching rehabilitation concepts.

New methods of teaching, including videotapes of patient progress in various settings, will be developed. Improved patient care, new insight into the group process, and improved health team communication are goals of the project.

FLORIDA (continued)

UNIVERSITY OF FLORIDA, GAINESVILLE (continued)

Development of Self-Instructional Materials in Pediatric Nursing

Promotion of effective and efficient learning in pediatric nursing through development and use of self-instructional materials.

The knowledge, understanding, and skills needed by the nurse in meeting specific nursing problems of children and their families are determined. The behavioral objectives to be attained by the baccalaureate nursing student are developed on the basis of these findings.

Multimedia self-instructional materials which assist students in meeting these objectives are developed. The materials include slides and synchronized slide-tape programs of nursing procedures used in the care of children, single concept films, a programed text, and a text of programed pediatric nursing case presentations. The effectiveness and efficiency of these media in teaching pediatric nursing to baccalaureate nursing students are determined. The effects of self-instructional materials on the way the instructor uses the time she spends with students are also studied.

Programed Instruction in Medical-Surgical Nursing

Investigation of programed instruction for medical-surgical nursing.

Existing programed instruction for medical-surgical nursing is used, tested, and evaluated. Programed instruction materials in medical-surgical nursing are developed. Faculty and students are assisted in understanding, appreciating, and accepting programed instruction. Graduate students are prepared and trained in the major purposes and uses of programed instruction.

UNIVERSITY OF MIAMI CORAL GABLES

Improved Teaching of Medical-Surgical Nursing

Improvement of the quality of instruction in all the clinical areas through a faculty development program involving curriculum revision with emphasis on medical-surgical nursing.

Special emphasis is placed on strengthening the understanding and application of principles of nutrition and diet therapy in the care of patients and on the integration of pharmacology into the various nursing courses.

GEORGIA

**DEKALB COLLEGE
CLARKSTON**

The Integration of Mental Health Concepts into an Associate Degree in Nursing Program

Development of faculty through a planned educational program of lectures, seminars, attendance at institutes, and participation in a training group so that each faculty member will be able to integrate mental health concepts into his or her specialty area.

Methods of evaluating student learning and faculty teaching ability will be explored and implementation attempted during this period.

**EMORY UNIVERSITY
ATLANTA**

Development of Television and Associated Media in the Improvement of Undergraduate and Graduate Instruction at Emory University and in the Region in Medical-Surgical Nursing

Use of closed circuit television and associated audio-visual media in medical-surgical nursing for students enrolled in the baccalaureate and master's degree programs.

Videotapes and other audio-visual materials are developed and a center is established through which faculty members from other schools of nursing can become oriented to and proficient in using television and associated media.

**MEDICAL COLLEGE OF GEORGIA
AUGUSTA**

Facilitation of Student Learning Through Meaningful Use of Community Resources

Identification of community health concepts which nursing students need to learn.

A sequence of learning experiences in community settings is planned for and implemented throughout the entire curriculum.

MEDICAL COLLEGE OF GEORGIA (continued)

The Integration of Concepts of Gerontology in the Baccalaureate Nursing Program

Improvement of the integration into the baccalaureate nursing program of nursing concepts and skills in the field of gerontology through a faculty development program, curriculum revision, and increased use of diversified teaching methodologies.

HAWAII

**UNIVERSITY OF HAWAII
HONOLULU**

A Multifaceted Approach Toward Program Enrichment

Enrichment of faculty, educational delineation of technical and professional nursing, and evaluation of this method of program enrichment.

Faculty enrichment includes seminars and individual assistance in philosophy of science, psychosocial content, biophysical content, and the research process.

Educational delineation involves delineation of content of the two programs—baccalaureate (professional nursing) and associate degree (technical nursing), definitions of the related roles, and functions of their graduates and testing for those differences in practice.

ILLINOIS

**EVANGELICAL SCHOOL OF NURSING
OAK LAWN**

Community Organization of Faculty Inservice (COFI)

A joint program of faculty development involving four hospital nursing schools.

The project has two aspects: carrying out a series of workshop programs for the total faculty represented by those schools, and faculty orientation and inservice programs in each of the schools based on the needs of individual members as implemented by the project director.

**EVANSTON HOSPITAL
EVANSTON**

Chicago Area Video Nursing Education

A joint project involving 18 schools of nursing.

The project includes cooperative curriculum planning by the group of schools; production and telecasting of courses in general and nursing education subjects; establishment of annual workshops and orientation programs for instructors and students to acquaint them with television as an instructional media and to help them make best use of the telecasts;

EVANSTON HOSPITAL (continued)

evaluation of the learning that takes place among students participating in the project; determination of the limits and potentials of television for nursing education; and delineation of ways in which television can be put to its optimum use in light of those limits and potentials.

**JUNIOR COLLEGE DISTRICT No. 522
BELLEVILLE**

Curriculum Revision and New Methodology in Unified Basic Science for Nursing Students

Integration of microbiology into present human biology course, development and testing of sixty 1-hour laboratories emphasizing physiology and basic principles; development and testing of overhead transparencies which elaborate on text; compilation of a list of community resources related to human biology; use of laboratory assistants to help prepare highly-structured learning experiences.

**MERCY HOSPITAL
URBANA**

Computer-Assisted Instruction of Basic Nursing Using Inquiry Method

Adaptation of basic nursing course content for use on computer-assisted teaching systems and incorporation of the inquiry teaching method into the basic nursing course.

The relationship between students' problem-solving ability and course material based on learning by inquiry is investigated.

**ST. JOSEPH'S
ALTON**

Development of a Professional Guidance Program

Improvement of methods for selecting students for the nursing education program and provision of assistance to students in adjusting to the program.

INDIANA

DEACONESS HOSPITAL
EVANSVILLE

Nurse-Teacher Development in Use of Selected Audio-Visuals for Teaching Clinical Nursing

Development of audio-visual teaching tools for clinical areas which further the effective use of nurse-teachers.

GOSHEN COLLEGE
GOSHEN

*** Public Health Field Experience Project**

Investigation of resources available for clinical practice in public health nursing that provide learning experiences for an increasing student enrollment.

Selected public health field experiences are planned for and implemented throughout the curriculum as well as in the public health nursing course.

INDIANA UNIVERSITY
INDIANAPOLIS

Application of Newer Methods and Educational Technologies to the Teaching of Nursing Subjects

Use of activities designed to assist faculty to increase their knowledge and skill in the application of new teaching methods and technologies and to develop and experiment with these new methods in nursing education.

Development and Evaluation of a System for Improving the Teaching-Learning Process in Nursing

Development and evaluation of new multisensory teaching-learning materials used in a student-paced, independent study approach.

* Project completed.

INDIANA UNIVERSITY (continued)

Materials such as videotaped demonstrations, 8mm single concept films, audiotaped slide lectures, and programed instructional booklets will be developed. A clinical evaluation instrument, personality inventories and academic achievement tests will be used to evaluate the teaching-learning process.

The Analysis and Enrichment of Learning Experiences of the Public Health Nursing Component in the Baccalaureate Curriculum in Nursing

Study of public health nursing course offerings as an endeavor of the public health nursing faculty to coordinate the courses with the total baccalaureate curriculum in nursing and to devise learning experiences that will enrich these course offerings for the student. New methods and technological advances such as programed instruction, simulation, and problem-solving stimulus films will be used.

PURDUE UNIVERSITY LAFAYETTE

Videotapes of Basic Content in Introduction to Nursing

Production on videotape of a series of 30 lessons within the course, "Introduction to Nursing," for use with a detailed syllabus which has already been developed.

This course is used in the School of Nursing for students who are located on the various campuses of Purdue University throughout the State of Indiana.

UNIVERSITY OF EVANSVILLE EVANSVILLE

Developing Teaching Techniques Designed to Improve Utilization of Knowledge from the General Education Component

Identification of ways in which the instructor can assist the student to organize the knowledge she has gained from courses in the physical and biological sciences and develop it into an effective tool for recognizing patients' needs and administering nursing care.

IOWA

MARYCREST COLLEGE
DAVENPORT

*** Team Teaching: A Master Teacher and Two Junior Instructors—Medical-Surgical Nursing**

Promotion of increased understanding of the natural sciences and their application to nursing.

UNIVERSITY OF IOWA
IOWA CITY

Curriculum Exploration and Development for First Professional Nursing Degree

Determination of the content in the arts, sciences, and nursing that is essential for beginning professional practice in any nursing field, and the most effective organization of this content. The university has a large and growing baccalaureate program where increasing numbers of students transfer into nursing after 2 years of undergraduate college. The new curriculum will take this trend into consideration.

Expansion and Improvement of the Graduate Major in Nursing Service Administration

Increase of enrollment in the presently established nursing service administration major from six students (1966-1967) to 24 students annually, and improvement of the program.

Curriculum improvement through study and evaluation is a major objective of the project. Major attention will be devoted to developing and improving a graduate level clinical nursing sequence aimed at preparing a "generalist" in nursing and at testing the currently planned course sequence in nursing service administration. Attention will be given to the development of approaches to field experiences in nursing service administration that do not require a one-to-one preceptorship.

* Project completed.

UNIVERSITY OF IOWA (continued)

Public Health Science Videotaped Lectures

Production of a series of lectures on videotape using outstanding experts in the fields of public health and public health nursing.

The series encompasses content considered essential for the public health science course included in the nursing major of baccalaureate programs. These videotapes and/or kinescopes are available to other schools also.

KANSAS

**UNIVERSITY OF KANSAS MEDICAL CENTER
KANSAS CITY**

Baccalaureate Nursing Curriculum Based on Human Development Conceptual Framework

Implementation of a baccalaureate curriculum using the theoretical framework of human development.

The program provides freedom for the development of each student's potential by allowing selectivity in course work, with emphasis on a basic science or humanities area which will be contributory to nursing.

**WESLEY MEDICAL CENTER
WICHITA**

Selection of Self-Study Devices to Eliminate Deficiencies in Anatomy and Physiology Content Basic to Nursing

Selection and evaluation of self-study materials to help eliminate deficiencies in anatomy and physiology preparation and to release faculty from certain tutoring responsibilities.

LOUISIANA

**CHARITY HOSPITAL
NEW ORLEANS**

Preparing Nursing Students to Become Teachers of Health as They Nurse

Provision of assistance to nursing students to help them begin acquiring interest, knowledge, and skills in health teaching.

Short films will be utilized in demonstrating interviewing techniques, report preparation, and listening skills. The students will have the opportunity to use transparencies and appropriate films for health teaching in their experiences in outpatient nursing.

MAINE

**CENTRAL MAINE GENERAL HOSPITAL
LEWISTON**

Improvement of Teaching Through Expanded Use of Audio-Visual Aids in the Teaching-Learning Process

Promotion of increased understanding of the natural sciences and their application to nursing.

Films and correlated materials are used.

MARYLAND

**BALTIMORE JUNIOR COLLEGE
BALTIMORE**

Methods for Reinforcing Clinical Study in an Associate Degree Program: The Post-Clinical Conference and the Independent Study Guide

Development of discussion guides for post-clinical study conferences and study guides for student use in independent study.

It is determined which of two methods—group conference or guided independent study—is more effective and efficient in reinforcing learning following clinical study and which of these methods the students believe to be the more helpful in learning.

**HELENE FULD
PROVIDENT HOSPITAL, INC.
BALTIMORE**

Upgrading Intellectually Deprived Students to Achieve Professional Success

Provision of guidance and remedial assistance to students with poor educational backgrounds and guidance to the faculty in understanding how to motivate these students toward achieving their potential in nursing.

**MERCY HOSPITAL
BALTIMORE**

*** Utilizing Team Teaching Concepts to Improve the Quality of Instruction in Teaching Medical and Surgical Nursing**

Development of team teaching concepts to improve the quality of instruction through better correlation of subject matter and provision for students' individual differences.

* Project completed.

MASSACHUSETTS

**BOSTON COLLEGE
CHESTNUT HILL**

Regional Clinical Experience in Public Health Nursing

Development of a regional clinical experience in public health nursing which offers increased opportunities to study and utilize community resources and to become involved in regional health planning and appraise and evaluate the forces that influence its progress.

The number of students having clinical public health nursing under faculty supervision is increased; team teaching is utilized.

**BOSTON UNIVERSITY
BOSTON**

Advanced Research Training

Development and evaluation of instruction in specified aspects of research methods at the master's and postmaster's level.

Graduate Education for Collegiate Teachers of Medical-Surgical Nursing

Improvement of graduate education for teachers of medical-surgical nursing with particular emphasis on the knowledge, skills, and attitudes relevant to collegiate teaching.

The results of this project should contribute to knowledge of learning experiences, methods, and evaluation in graduate education.

Improvement of the Program for Coordinators and Administrators in Inservice Education in Hospitals Leading to a Master's Degree

Revision and evaluation of a curriculum designed to prepare coordinators of inservice education.

Consideration will be given to the development of creative ways of organizing inservice content and to the exploration of new methods of teaching adults in order to facilitate learning by the adult worker.

BOSTON UNIVERSITY (continued)

Improvement of Teaching Research in Historical Foundations of Nursing in a University School of Nursing

Project includes improving and developing the teaching of the history of nursing; fostering historical research studies and reports by students and faculty; and providing and preserving resource materials in a nursing archive.

**CATHERINE LABOURE SCHOOL OF NURSING
DORCHESTER**

An Independent Diploma Program Assesses its Effectiveness and its Future in Nursing Education

Assessment of the effectiveness of the program at Catherine Laboure School of Nursing by examining the present program and by studying students' satisfaction and achievement.

It is anticipated that the results of the study will identify needed changes in the program and that these changes will have broad implications for all nursing education.

**SIMMONS COLLEGE
BOSTON**

The Articulation of Clinical and Non-Clinical Learning in a 4-Year Nursing Program

Strengthening of a 4-year nursing program within the framework of a liberal arts college for women.

Five core courses have been developed for the nursing major. In addition, a senior interdisciplinary seminar will provide an opportunity for further integration of concepts from nursing, the humanities, the life and social sciences.

**THE MEMORIAL HOSPITAL
WORCHESTER**

*** An Integrated Course in Basic Sciences**

Implementation of a basic science course which integrates the separate science courses now taught.

The course is designed to eliminate fragmentation and repetition and to provide a broad background of the scientific principles basic to nursing practice.

*** Project completed.**

MICHIGAN

**DELTA COLLEGE
UNIVERSITY CENTER**

The Use of the Auto-Tutorial Laboratory and the Mobile-Tutorial Unit in Teaching Nursing Techniques

Promotion of better faculty utilization to permit program expansion without loss of instructional quality.

Audio-visual materials, in areas such as patient communication and adaptation of techniques in specific situations, are developed and tested. These materials will release teacher time for individual teaching of students.

**HENRY FORD COMMUNITY COLLEGE
DEARBORN**

New Media Approaches to Education for Nursing

Exploration of the concept and system of programmed learning and development of automative procedures to create experiences from which students will learn.

A multimedia approach is used.

**MADONNA COLLEGE
LIVONIA**

Improvement and Expansion of Nursing Program

Provision of quality instruction in a rapidly expanding new baccalaureate program.

**MERCY COLLEGE OF DETROIT
DETROIT**

Identification and Integration of Community Health Concepts in the Basic Nursing Program

Identification of the community health concepts essential and unique to professional nursing and incorporation of these concepts throughout the nursing curriculum.

MICHIGAN (continued)

**MERCY SCHOOL OF NURSING OF DETROIT
DETROIT**

**A Plan to Study and Initiate Curriculum Changes in the
Present Diploma Program that will Prepare a Nurse with the
Same Level of Competency in a Shorter Period of Time**

Study and adjustment of curriculum for better correlation, continuity, and sequence of student learning experiences.

Extensive consultation assistance on curriculum work is provided to the faculty.

**MICHIGAN STATE UNIVERSITY
EAST LANSING**

**Development of Multimedia Materials and Methods for Pro-
gramed Learning in Nursing**

Development of instructional methods and materials which will enable students to learn more effectively and efficiently in the first sequence of nursing courses.

The programmed multimedia concept of teaching will be utilized in the lecture room and in the independent study laboratory.

**PROVIDENCE HOSPITAL SCHOOL OF NURSING
SOUTHFIELD**

**Reorganization of Curriculum Content to Permit the Qualified
Licensed Practical Nurse, Who Meets Established Criteria,
Acquire Advanced Standing in a Diploma Program**

Development of criteria and test norms for the selection and placement of the licensed practical nurse candidate who demonstrates high potential for success in the diploma program.

Acquired nursing competencies are identified and evaluated with the concomitant selection of curriculum content and/or sequence to permit the qualified student to meet diploma program requirements in a shorter period of time.

MICHIGAN (continued)

UNIVERSITY OF MICHIGAN ANN ARBOR

*** The Utilization of the Programing Model in the Development of Instructional Tools in Nurse-Patient Relationships**

Development of instructional materials which effectively produce student behaviors judged to be essential in nurse-patient relationships with non-psychiatric patients.

The model used is one recently utilized in the development of instructional materials to teach students the preparation and administration of medications. Concurrently, investigation is being done on the effects of individual differences in test anxiety of students on their performance under two motivational arousal conditions—test or nontest.

WAYNE STATE UNIVERSITY DETROIT

Detroit Education for Nursing Via 2500 MegaHertzian System Television

Production and telecasting of high quality lectures and demonstrations to schools of nursing in metropolitan Detroit by means of a 2500 MegaHertzian transmission system.

In addition, the project introduces this teaching adjunct to graduate students at the College of Nursing, Wayne State University, who are preparing to assume faculty positions. Fifteen-hundred nursing students are enrolled in the participating schools.

* Project completed.

MINNESOTA

MOUNDS-MIDWAY SCHOOL OF NURSING MINNEAPOLIS

The Use of Audio-Visual Aids and Equipment for Increasing Student Acquisition, Retention, Application, and Transfer of Learning in Nursing

Increase of student acquisition and retention of learning and increase of application and transfer of that learning through the use of audio-visual aids in teaching.

These aims will be accomplished through experimenting in wider uses of 8mm film clips and videotape recordings.

NORTHWESTERN HOSPITAL MINNEAPOLIS

*** Kinescoping Pharmacology Instruction**

Preparation of kinescopes of a pharmacology course previously produced on videotapes for television.

This makes the course material more easily and widely available.

Televised Course in Development of Instructional Skills for Faculties of Schools of Nursing

Production on videotape of a series of twelve 30-minute programs designed to assist nursing faculty in developing skills which will enhance their classroom and clinical laboratory instruction.

Four diploma schools of nursing will share in the planning, production, and utilization of these programs.

ST. BARNABAS HOSPITAL MINNEAPOLIS

*** History of Nursing Television Course**

Production of a series of twelve 30-minute television programs on the History of Nursing, featuring outstanding nurse educators and historians.

The television programs, entitled Nursing in Society, are made available for use by other nursing schools.

* Project completed.

MISSOURI

DEPAUL HOSPITAL ST. LOUIS

The Counseling Team on the Nursing School Faculty

Use of faculty-counselor team to direct the guidance program for nursing students who show widespread individual and collective signs of stress, both academic and social, in the nursing school environment.

The team will produce, for the benefit of other diploma schools or nursing education programs, tape-recorded case studies of team dynamics in operation and a manual for team direction and administration. One entire class will be measured for behavioral changes.

INDEPENDENCE SANITARIUM AND HOSPITAL INDEPENDENCE

*** Exploration of Curriculum Revision**

Analysis of the current educational program, students' reactions to it, and followup of recent graduates to determine the kind of program this school should offer in the future.

LUTHERAN HOSPITAL ST. LOUIS

Enrichment of the Maternity Nursing Course

Enhancement of curriculum in maternity nursing through increased utilization of community health care facilities, through more effective utilization of teaching aids, and through faculty development.

ST. LOUIS UNIVERSITY ST. LOUIS

Improvement and Expansion of a Graduate Program for the Preparation of Cardiovascular Nursing Specialists

Improvement of a graduate program designed to prepare cardiovascular nurse specialists, and expansion of the program to meet the nursing services needs of a broader geographical area.

* Project completed.

MISSOURI (continued)

UNIVERSITY OF MISSOURI
COLUMBIA

Multimedia Self-Instruction in Maternal-Child Nursing at the Baccalaureate Level

Development of media such as films, slides, synchronized tapes and programed text for use in units of self-instruction that supplement teaching.

A course which includes self-instruction is to be developed and taught. Self-instruction is to be appraised for its value in producing better utilization of clinical experience, and increased and more uniform learning, and for providing teachers with more free time for student contact.

MONTANA

MONTANA STATE UNIVERSITY
BOZEMAN

Nursing Evaluation: Program and Product

Improvement of the quality of the nursing program at Montana State University through a comprehensive and systematic evaluation.

The three facets of the program selected for investigation are:

1. Improvement of the current prediction of the freshman student's completion or failure to complete the program.
2. Exploration of the curriculum as to its functional adequacy for meeting the program objectives as set forth in the University bulletin.
3. Establishment of some measures of the competency existent in the graduate of the program 6 months after completion of the baccalaureate degree.

Television Videotape Instruction in the Nursing Program

Improvement in quality of instruction given to students completing courses in the nursing major on campuses at Billings and Great Falls.

Through a reorganization of the curriculum, videotapes can be used to extend to these subcampuses instruction by well-qualified faculty on the main campus at Billings.

NEBRASKA

**CREIGHTON MEMORIAL ST. JOSEPH'S HOSPITAL
OMAHA**

***A Plan to Improve and Expand Guidance and Counseling Due to Increased Enrollment**

Initiation of a guidance and counseling program under the leadership of a qualified counselor to promote better selection of students and to assist students enrolled in the program.

It is anticipated that both faculty and students will benefit and that the attrition rate will be lowered.

NEVADA

**UNIVERSITY OF NEVADA
ORVIS SCHOOL OF NURSING
RENO**

Evaluation of Changes in Student Behavior by Improved Methods

Development of reliable and valid criteria for measuring changes in students' behavior as the students progress through the nursing program.

Expectations of potential employers and of the faculty are studied to facilitate the transition from the role of student to that of graduate.

A Cooperative Plan Between Two Campuses to Increase Enrollment and Improve Quality of Instruction in Nursing Programs

Extension of the baccalaureate nursing education offerings by University of Nevada (Reno) to Nevada Southern University (Las Vegas), and of the Associate Degree nursing program by Nevada Southern University to University of Nevada.

Closed circuit TV and other telecommunications and planning conferences will provide remote instructions from the originating campus to the other campus. The purpose is to avoid unnecessary duplications of existing nursing programs in Nevada.

* Project completed.

NEW HAMPSHIRE

**MARY HITCHCOCK MEMORIAL HOSPITAL
HANOVER**

A Plan to Improve the Teaching of Mental Health Concepts to Student Nurses

Promotion of more effective integration of mental health concepts in all areas of the nursing curriculum through faculty developments.

**ST. ANSELM'S COLLEGE
MANCHESTER**

Development of a Core Curriculum Based Upon Identification of Common Principles and Concepts Underlying Professional Nursing

Development of a dynamic, well-organized core curriculum based on commonalities.

The curriculum eliminates needless duplication of course content and learning experiences and enables students, by applying common principles, to be flexible in diverse nursing situations.

A Family-Centered Approach to Teaching Maternal and Child Health Nursing

Development of a course in which involvement of the family as a unit extends throughout the semester of the students' maternal and child health experience.

The needs of the family as a whole and of each of its members is the focus of the course. Emphasis is placed on the health teaching needed during home visits before and after delivery, as well as during the mother's confinement.

**UNIVERSITY OF NEW HAMPSHIRE
DURHAM**

New Methods of Teaching Public Health Nursing

Development of public health nursing learning opportunities in this recently established collegiate program.

NEW JERSEY

HOLY NAME HOSPITAL TEANECK

Central Program of Instruction in Psychiatric Nursing

Implementation of the team teaching approach in psychiatric nursing through a cooperative project involving two diploma schools of nursing.

A master teacher, assisted by an instructor in each of the participating schools, will be responsible for this program.

ST. MICHAEL HOSPITAL NEWARK

Psychiatric Program

Development of a course in psychiatric nursing to replace an affiliated one.

The course utilizes community resources and integrates psychiatric principles into other curricular offerings.

ST. PETER'S GENERAL HOSPITAL NEW BRUNSWICK

To Increase the Commitment of Students in Nursing to the Use of Behavioral Concepts in Nursing Practice

Establishment of a course in psychiatric nursing to develop beginning ability to practice nursing psychiatric patients based on a concept of nursing as a significant, therapeutic, interpersonal process which facilitates growth and constructive problem-solving in both patient and nurse.

These behavioral concepts are also systematically integrated throughout the curriculum and are implemented with the general hospital setting.

NEW MEXICO

REGINA SCHOOL OF NURSING ALBUQUERQUE

Utilization of Basic Science Principles in Solving Nursing Care Problems

Revision of curriculum based on concepts and principles of anatomy and physiology, natural sciences and nutrition.

NEW YORK

**ADELPHI UNIVERSITY
LONG ISLAND**

Enrichment of the Baccalaureate Program in Nursing

Experimentation and study to change present educational practices, to facilitate the education of increased numbers of students, and to improve the quality of education and the more effective utilization of faculty to promote the professional practice of nursing.

**COLUMBIA UNIVERSITY
NEW YORK**

Improvement of the Teaching of Physical and Biological Science Theory Within the Clinical Nursing Courses

Improvement of the curriculum by identifying generalizations of the natural sciences significantly related to nursing practice.

Faculty preparation in the sciences is strengthened. The student is helped to increase her ability to utilize theory from the natural sciences in her observational and technical judgment and in her decision making skills related to patient care.

**D'YOUVILLE COLLEGE
BUFFALO**

New Techniques for Teaching Public Health Nursing

Improvement of the teaching of public health nursing through use of videotaped activities and situations.

These techniques would give the faculty full control over all the educational activities of the students. The tapes will be used to involve the students more actively in the teaching-learning process by means of increased discussion groups and independent study. The formal class presentations will be better structured to include current concepts.

Our objectives will serve as the basis for an ongoing evaluation as well as for periodic evaluations of the project by the faculty and students, and for the faculty evaluation of student performance. Revisions will be made as indicated.

NEW YORK (continued)

FLUSHING HOSPITAL AND MEDICAL CENTER FLUSHING

Enrichment and Improvement of the Curriculum in Psychiatric Nursing

Development of a psychiatric nursing course to achieve the objectives of the total curriculum by helping students to develop greater insight into the emotionality of the individual.

Correlation of psychological concepts with other areas of the curriculum is also sought.

KINGSBOROUGH COMMUNITY COLLEGE BROOKLYN

Increasing Retention of Students in Community College A.A.S. Nursing Programs Through Tutoring

Under the sponsorship of Kingsborough Community College, five community colleges of The City University of New York will offer extensive and large-scale tutoring services to their nursing students in an attempt to increase the rates of retention within their nursing programs.

An experimental design will compare the effects of using students from community or senior college as tutors, as well as the effects of varying amounts of tutoring available and the students' prior preparation. Faculty coordinators will prepare the tutors and guide the program.

NIAGARA UNIVERSITY NIAGARA

Off Campus Laboratory

Creation of necessary public health facilities for accommodating an increased enrollment without sacrificing quality of instruction.

Available community resources are utilized and an optimum environment in public health nursing is provided in order to promote maximum learning experiences.

NEW YORK (continued)

**SKIDMORE COLLEGE
SARATOGA SPRINGS**

Curriculum Improvement: The Development of New Teaching-Learning Aids and of a More Effective Program for Evaluation of Curriculum Goals

Improvement of nurse education through improvement of instructional and evaluative methods and media.

The project involves development of new teaching-learning materials for use in newly established nursing courses, and development of means for evaluating the goals of the curriculum. Faculty participation in the project is seen as education for continuing faculty development.

**STATE UNIVERSITY OF NEW YORK AT ALFRED
ALFRED**

***A Project to Expand a Nursing Program and Increase the Utilization of Teaching Time**

Use of an "extended campus" of cooperating hospitals to improve instruction and increase student enrollment in a college located in a rural setting.

**ST. JOHN'S EPISCOPAL HOSPITAL
BROOKLYN**

Curriculum Review, Revision, and Evaluation

Development of patient-centered curriculum organized around broad areas of knowledge.

Designed to prepare a competent nurse, the curriculum emphasizes awareness of and ability to assume responsibilities as a member of the health team.

**UNITED HOSPITAL
PORT CHESTER**

Improving the Effectiveness of Clinical Teaching and Expanding the Educational Program in a School of Nursing by Use of Closed Circuit Television

Use of closed circuit television as an adjunct to teaching in the clinical laboratory to make more effective utilization of a limited number of instructors.

* Project completed.

NORTH CAROLINA

**DUKE UNIVERSITY
DURHAM**

Undergraduate Curriculum Revision

Reorganization of the current undergraduate curriculum for a more equitable distribution of liberal arts and nursing courses and introduction of new broad-based professional courses.

NORTH DAKOTA

**ST. ANDREW'S HOSPITAL
BOTTINEAU**

The Implementation of Maternal and Child Health Concepts to Enrich the Curriculum

Development of maternal and child health concepts in the curriculum to replace the compartmentalized courses now in existence.

**UNIVERSITY OF NORTH DAKOTA
GRAND FORKS**

A Program for Improved Utilization of Curriculum and Clinical Learning Experience

Strengthening and expansion of the liberal arts portion of the curriculum and more effective utilization of facilities in all clinical areas, both in terms of learning experience and accommodation of numbers of students.

A family nursing course will also be developed involving public health and maternity nursing.

OHIO

**CASE WESTERN RESERVE UNIVERSITY
FRANCES PAYNE BOLTON SCHOOL OF NURSING
CLEVELAND**

Development of Nursing Education Technology

Development and utilization of methods for increasing the degree of discriminative knowledge acquired by nurses, for increasing the efficiency of the learning process, and for evaluating the level of competence attained when different learning opportunities are provided.

Audio-visual, television, and programed materials are produced and tested.

**OHIO STATE UNIVERSITY
COLUMBUS**

The Design, Implementation, and Evaluation of a Curriculum Leading to the Bachelor of Science in Nursing Degree

The designing, implementing, and evaluating of a dynamic, coherent, unified curriculum that promotes maximum development of student's abilities and is arranged so that faculty have time to further their personal and professional development.

**PROVIDENCE HOSPITAL
SANDUSKY**

Improvement of Teaching Medical-Surgical Nursing Through a Program of Faculty Development and Curriculum Revision

Improvement of the quality of instruction in the medical and surgical nursing courses.

Diet therapy, operating room nursing, and communicable disease nursing will be integrated in the courses. Curriculum and evaluation consultants will participate in the faculty development program.

OKLAHOMA

**HILLCREST MEDICAL CENTER
TULSA**

Developing a Dynamic Psychiatric Nursing Experience

Development and teaching of the psychiatric mental-health nursing components of the curriculum.

The proposal includes faculty involvement in applying these components through: faculty inservice training, strengthening the psychiatric nursing course, including mental health concepts throughout the curriculum, and utilizing community resources. The ultimate goal is to provide the student with a more holistic approach to patient care, thus improving the quality of education.

OREGON

**UNIVERSITY OF PORTLAND
PORTLAND**

Development of an Upper Division, Broad Fields, Nursing Curriculum

Development of the conceptual framework and the theoretical content for an upper division, broad fields, nursing curriculum integrating principles and concepts from the biophysical and psychosocial sciences.

PENNSYLVANIA

**GEISINGER MEDICAL CENTER
DANVILLE**

Improvement of Verbal Communication for the Beginning Student in a Basic Diploma Program of Nursing Education

Development of a planned unit of teaching verbal communication skills to nursing students within the first 26 weeks of the educational program of the school of nursing.

The student has an opportunity to develop skills in making verbal responses during interaction with patients within the hospital setting, thus helping to alleviate the students' anxiety as well as the anxiety of the patient. Such a project provides the necessary foundation for the nursing student as she progresses through the various levels within the educational program.

**MERCY HOSPITAL
PITTSBURGH**

Television Tape Production for a Two-Year Diploma Program

Production of additional course material for presentation by television teaching to reduce learning time and to make more efficient use of the instructor's time.

PUERTO RICO

**DAMAS HOSPITAL
PONCE**

*** Audio-Visual Instructional Program**

Development of an audio-visual program to improve methods of teaching through the use of educational materials and technical devices.

**ST. LUKE'S EPISCOPAL
PONCE**

Clinical Instruction in Medicine and Surgery

Utilization of a full-time clinical instructor for immediate and continuous supervision of the student in the clinical area of medical and surgical nursing.

* Project completed.

RHODE ISLAND

NEWPORT HOSPITAL NEWPORT

A Four Point Mental Health Program for Reducing School of Nursing Attrition

Creation of an optimum milieu for students and faculty to prevent school of nursing attrition.

The problem is attacked by psychological testing of students and candidates, presentation of mental health lectures followed by group discussion, group and individual counseling, and inservice consultation for all faculty and nursing service personnel involved with students.

A Program for Upgrading the Culturally Disadvantaged Underachieving Nursing Student

Culturally disadvantaged underachievers will be selected for early admission to the school of nursing.

Following early admission to the school of nursing, these students participate in summertime programs involving programmed learning, counseling, behavioral modifications and reality therapies, mental health lectures, and social graces instruction. Weekly followup of all programs will continue during the regular school years. To assist faculty in working with these students, an inservice education program will be carried out.

SALVE REGINA NEWPORT

*** Improving and Expanding the Public Health Nursing Component of a Baccalaureate Curriculum**

Expansion and enrichment of public health experience by providing students opportunity for more diversified observations of and participation in public health nursing programs through utilization of all available community resources.

* Project completed.

SOUTH DAKOTA

AUGUSTANA COLLEGE SIOUX FALLS

Public Health Nursing Growth Advancement Project (GAP)

Development of a course in public health nursing by a public health nursing coordinator-instructor.

Mental Health Nursing Growth Advancement Project (GAP)

Development of a course in psychiatric nursing utilizing various community facilities and resources, and incorporation of the concepts of mental health and therapeutic patient-nurse interactions throughout the curriculum.

SIOUX VALLEY HOSPITAL SIOUX FALLS

Improvement of Guidance and Counseling Program to Promote Better Selection of Students and to Assist Enrolled Students

Lowering of the attrition rate by improving the guidance and counseling program.

Under the direction of a qualified counselor, the selection criteria for prospective enrollees will be evaluated and improved and individual and group counseling to assist enrolled students will be provided.

TENNESSEE

ST. MARY'S MEMORIAL HOSPITAL KNOXVILLE

Evaluation of Clinical Practice in a Diploma School of Nursing Improvement of the evaluation of clinical practice: a 3-year endeavor.

The project would begin with work by the faculty through intensive inservice programs to clarify objectives for clinical practice and to improve observational and recording techniques. It is hoped that ultimately a clinical evaluation instrument will be developed and validated to such a degree that faculty and students can have confidence in its objectivity and worth.

VANDERBILT UNIVERSITY NASHVILLE

Revision of the Curriculum and Enrichment of Instruction in the Baccalaureate Program in the Vanderbilt University School of Nursing

Revision of the present curriculum and enrichment of instruction in the nursing major in order to increase the number of students and decrease the attrition rate.

Objectives of the curriculum will be revised, unifying concepts identified, learning experiences improved, and a new method of teaching clinical nursing developed. Biophysical and social science faculty will work closely with nurse faculty planning and teaching clinical nursing courses. Evaluation is an integral part of the project.

TEXAS

HOTEL DIEU

EL PASO

A Study to Develop a Tool for Evaluation of Teacher Effectiveness at Hotel Dieu School of Nursing

Development and refinement of a tool that measures the degree of effectiveness of a teacher's performance.

A pattern will be instituted for continuous improvement in the quality of teaching and in the overall effectiveness of the teaching program.

LILLIE JOLLY (MEMORIAL BAPTIST HOSPITAL)

HOUSTON

A Project for the Enrichment of Learning in Maternal-Child Care

Improvement of the quality of teaching maternal-child care through exploration of programed learning and development of selected visual aids.

The goal is the maximum development of each student through individualized teaching and learning.

Community Nursing in a Diploma School

A project in teaching community nursing in the diploma school.

The community nursing content will be taught as an integral part of each clinical nursing course. Classroom and community laboratory experience will be planned.

NORTHWEST TEXAS HOSPITAL

AMARILLO

Integrating Diet Therapy Content in a Diploma Nursing Program

Development of methods for integrating diet therapy in each unit of study throughout the curriculum.

TEXAS (continued)

TEXAS WOMAN'S UNIVERSITY DENTON

Cooperatively Planned Videotaped Course in Public Health Science for Baccalaureate Degree Nursing Programs

Production of a videotaped course of 30 half-hour lessons in Public Health Science for baccalaureate nursing programs.

Course content has been designed cooperatively by nine collegiate nursing schools in the Southern Region with the help of the Southern Regional Education Board.

WASHINGTON

SEATTLE UNIVERSITY SEATTLE

A Program to Increase Faculty Competence in Nursing Research

Implementation of a program designed to develop faculty competency in nursing research.

The methodology gained is used in the identification of nursing theory and content pertinent to community nursing.

UNIVERSITY OF WASHINGTON SEATTLE

Demonstration Project to Explore Ways of Using Videotapes in Teaching Fundamentals of Nursing

Production of videotapes for use by students as a review of and a supplement to course content in nursing fundamentals.

The tapes are used in teaching students in the larger groups necessitated by an increased enrollment.

WISCONSIN

ALVERNO COLLEGE MILWAUKEE

Clarification of Public Health Nursing Concepts to be Included in Field Experience

Development of a program which aims to provide each nursing student with college-controlled public health nursing experience in both an official and a voluntary agency and to identify public health nursing concepts and integrate these into the curriculum.

Improved Nursing Education Through Team Teaching and Faculty-Student Enrichment

Improvement of the team method of teaching which has been recently initiated and extension of the applicable concepts and principles to the entire nursing curriculum.

Concentration will be initially on the areas of medical-surgical and maternal-child health nursing.

BELLIN MEMORIAL HOSPITAL GREEN BAY

Curriculum Improvement Project

Development of a diploma program of three academic years which will be attractive to a potentially larger enrollment, will be more academically sound, and will prepare a safe bedside nurse in the shortest time possible.

MARIAN COLLEGE OF FOND DU LAC

*** A Project to Develop Public Health Nursing in a New College Program**

Inservice education of faculty members in basic public health nursing principles and practice, so that these can be integrated into other courses as well as into the specific public health nursing course.

Community resources are used to ensure adequate experiences for students in public health nursing field work.

* Project completed.

WISCONSIN (continued)

**MARQUETTE UNIVERSITY
MILWAUKEE**

**Master of Science in Nursing with Special Preparation in
Administration of Nursing Care**

Development of a new program that provides advance preparation in clinical nursing and a penetrating and thorough insight into the functions and problems of nursing administration.

Closed Circuit Television Teaching-Learning—MUCN—CCT
Development of closed circuit television and videotapes to enhance the teaching-learning process of larger numbers of students in the basic clinical course.

**ST. LUKE'S HOSPITAL
RACINE**

**Developing the Maternal-Child and Mental Health Nursing
Areas Within a Curriculum**

Development of maternal-child and mental health nursing programs using local facilities to provide continuity of learning.

**UNIVERSITY OF WISCONSIN AT MADISON
MADISON**

The Development of a Model Curriculum for the Baccalaureate Program for the School of Nursing, University of Wisconsin, Madison Campus

Creation of a model curriculum for a baccalaureate nursing program through systematic investigation.

The study emphasizes the future role of the professional nurse, the content and learning experience essential to meeting the requirements of this role, and methods of teacher intervention to facilitate the learning process.

**UNIVERSITY OF WISCONSIN
MILWAUKEE**

Multimedia Self-Instructional Materials for Teaching Manipulative Skills in Nursing

Development of model self-instructional materials using a variety of media such as tapes, films, or programmed worksheets for teaching fundamentals of nursing and medical-surgical nursing.

Included in the project activities is the testing of these materials to determine their potential applicability for teaching certain kinds of content in the nursing curriculum.